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Inspiring children to learn about our world through

## Field Trip Workshop Programs 2018-2019

<b>Art</b>	Recycled Masterpieces Rhythm and Music Still Life
<b>Science</b>	Birds of Prey Chickens Engineering Forces (PreK-K) Fossils Gardens Ocean Life Robotics Water
<b>World Culture</b>	Anthropology Kumeyaay Masks



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**Field Trip Workshop Programs  
 2018-2019**

## Art Workshop Resources

Recycled Masterpieces				
Create a self-portrait masterpiece in this hands-on, 3-D, mixed-medium workshop using recyclable materials and your imagination!				
Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
<b>Visual and Performing Arts Content Standards</b>				
2.4 Create a self-portrait. 5.3 Identify images of self, friends, and family	2.2 Demonstrate beginning skill in the use of tools and processes, such as the use of scissors, glue, and paper in creating a three-dimensional construction. VA – 4.4 Give reasons why they like a particular work of art they made, using appropriate art vocabulary.	2.1 Use texture in two-dimensional and three-dimensional works of art.	4.1 Compare ideas expressed through their own works of art with ideas expressed in the work of others.	1.4 Compare and contrast two works of art made by the use of different art tools and media
Pre-Post Lessons Coming Soon!				



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### Still Life

Explore the art of a master artist then create your own masterpiece in the style of that artist. Join us to learn about lines, shape, colors, blending, symmetry and MORE!

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
<b>Visual and Performing Arts Content Standards</b>				
1.3 Name and describe objects by color and relative size. 5.2 5.2 Name colors and draw an object, using the colors	1.2 Name art materials introduced in lessons. 2.6 Use geometric shapes/forms (circle, triangle, square) in a work of art. 4.3 Discuss how and why they made a specific work of art.	1.3 Identify the elements of art in objects in nature, in the environment, and in works of art emphasizing line, color, shape/form, and texture. 2.6 Draw a still life, using secondary colors.	1.3 Identify the elements of art in objects in nature, the environment, and works of art, emphasizing line, color, shape/form, texture, and space. 2.2 Demonstrate beginning skill in the use of art media, such as oil pastels, watercolors, and tempera.	1.5 Identify and describe elements of art in works of art, emphasizing line, color, shape/form, texture, space, and value. 2.4 Create a work of art based on the observation of objects and scenes in daily life, emphasizing value changes.
Pre-Post Lessons Coming Soon!				



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### Rhythm and Music

Move, shake, and make some music with us in this hands-on rhythmic workshop! We will focus on basic music theory while working together to make some sweet beats.

Pre-K

Kindergarten

1<sup>st</sup> Grade

2<sup>nd</sup> Grade

3<sup>rd</sup> Grade

### Visual and Performing Arts Content Standards

1.3 Use body movement to respond to dynamics and tempo.  
 2.2 Use the voice to speak, chant, and sing.  
 2.3 Improvise simple instrumental accompaniments to songs, recorded selections, stories, and poems.  
 4.2 Participate freely in musical activities.

1.1 use icons or invented symbols to represent beat.  
 1.2 Identify and describe basic elements in music (e.g., high/low, fast/slow, loud/soft, beat).  
 2.1 use the signing voice to echo short melodic patterns.  
 2.3 Play instruments and move or verbalize to demonstrate awareness of beat, tempo, dynamics, and melodic direction.

1.1 Read, write, and perform simple patterns of rhythm and pitch, using beat, rest, and divided beat (two sounds on one beat).  
 2.3 Play simple accompaniments on classroom instruments.  
 2.4 Improvise simple rhythmic accompaniments, using body percussion or classroom instruments.

2.1 sing with accuracy in a developmentally appropriate range.  
 Play rhythmic ostinatos on classroom instruments.  
 2.4 Improvise simple rhythmic and melodic accompaniments, using voice and a variety of classroom instruments.

2.2 Sing age-appropriate songs from memory, including rounds, partner songs, and ostinatos.  
 2.3 Play rhythmic and melodic ostinatos on classroom instruments.

Pre-Post Lessons Coming Soon!



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## Field Trip Workshop Programs 2018-2019

# Science Workshop Resources

### Birds of Prey

Join us to discover the unique characteristics of raptors. Examine owl and hawk specimens, dissect an owl pellet, and learn about the diverse Birds of Prey in our communities.

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
California Preschool Learning Foundations	Next Generation Science Standards		Next Generation Science Standards	Next Generation Science Standards
		Common Core State Standards		
<b>Life Sciences 1.0 Properties and Characteristics of Living Things</b> 1.4 Indicate knowledge of the difference between animate and inanimate objects, providing greater detail, and recognize that living things (humans, animals, and plants) undergo biological processes such as growth, illness, healing, and dying.	<b>K-LS1-1 From Molecules to Organisms: Structures and Processes</b> Use observations to describe patterns of what plants and animals (including humans) need to survive.	<b>CCSS.ELA-LITERACY.SL.1.1.C</b> Ask questions to clear up any confusion about the topics or texts under discussion.	<b>2-LS4-1 Biological Evolution: Unity and Diversity</b> Make observations of plants and animals to compare the diversity of life in different habitats.	<b>3-LS4-2 Biological Evolution: Unity and Diversity</b> Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

Pre/Post Lesson Available Here: [Birds of Prey](#)



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### Chickens

Come join us to learn about the chicken life cycle, chicken adaptations, as well as the sustainability of having chickens at the Museum. Through hands-on exploration during the workshop, students will learn about chickens and even have the opportunity to meet our SDCDM chickens.

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
<b>California Preschool Learning Foundations</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>
		<b>Common Core State Standards</b>	<b>Common Core State Standards</b>	<b>Common Core State Standards</b>
<b>Life Sciences 1.0 Properties and Characteristics of Living Things</b> 1.4 Indicate knowledge of the difference between animate and inanimate objects, providing greater detail, and recognize that living things (humans, animals, and plants) undergo biological processes such as growth, illness, healing, and dying.	<b>K-LS1-1 From Molecules to Organisms: Structures and Processes</b> Use observations to describe patterns of what plants and animals (including humans) need to survive.	<b>1-LS1-2 From Molecules to Organisms: Structures and Processes</b> Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive. <b>1-LS1-1 From Molecules to Organisms: Structures and Processes</b> Make observations to construct an evidence based account that young plants and animals are alike, but not exactly like, their parents.  <b>CCSS.ELA-LITERACY.W.1.8</b> With guidance and support from adults, recall information from experiences or gather	<b>CCSS.ELA-LITERACY.W.2.7</b> Participate in shared research and writing projects	<b>3-LS1-1 From molecules to Organisms: Structures and Processes</b> Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. <b>3-LS3-1 Heredity: Inheritance and Variation of Traits</b> Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms. <b>3-LS4-2 Biological Evolution: Unity and Diversity</b> Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.



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		<p>information from provided sources to answer a question.</p>		<p><b>3-LS4-3 Biological Evolution: Unity and Diversity</b> Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.</p> <p><b>CCSS.ELA-LITERACY.W.3.7</b>          Conduct short research projects that build knowledge about a topic.</p>
<p>PreK/K Pre-Post Lesson Available Here: <a href="#">Chickens PreK/K</a>          First/Second Grade Pre-Post Lesson Available Here: <a href="#">Chickens 1/2</a>          Third Grade Pre Lesson Available Here: <a href="#">Chickens 3</a></p>				



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### Engineering

Engineers are problem solvers. Practice using the engineering design process through hands-on exploration and building.

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
<b>California Preschool Learning Foundations</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>
		<b>Common Core State Standards</b>	<b>Common Core State Standards</b>	<b>Common Core State Standards</b>
<b>Scientific Inquiry 1.0 Observation and Investigation</b> 1.4 Compare and contrast objects and events and describe similarities and differences in greater detail. <b>Physical Science</b> <b>2.0 Changes in Nonliving Objects and Materials</b> 2.1 Demonstrate an increased awareness that objects and materials can change in various ways. Explore and describe in greater detail changes in objects and materials	<b>K-2-ETS1-1 Engineering Design</b> Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. <b>K-2-ETS1-2 Engineering Design</b> Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. <b>K-2-ETS1-3 Engineering Design</b> Analyze data	<b>K-2-ETS1-1 Engineering Design</b> Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. <b>K-2-ETS1-2 Engineering Design</b> Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. <b>K-2-ETS1-3 Engineering Design</b> Analyze data from tests of two objects designed to	<b>2-PS1-1 Matter and Its Interactions</b> Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. <b>2-PS1-2 Matter and Its Interactions</b> Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose. <b>2-PS1-3 Matter and Its Interactions</b> Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.	<b>3-PS2-2 Motion and Stability: Forces and Interactions</b> Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion. <b>3-5-ETS1-1 Engineering Design</b> Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost. <b>3-5-ETS1-2 Engineering Design</b> Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.  <b>CCSS.MATH.CONTENT.3.NBT.A.2</b> Fluently add and subtract within 1000 using strategies and



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	<p>from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.</p>	<p>solve the same problem to compare the strengths and weaknesses of how each performs.</p> <p><b>CCSS.ELA-LITERACY.SL.1.1.A</b>        Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics or texts under discussion).</p>	<p><b>K-2-ETS1-1 Engineering Design</b>        Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.</p> <p><b>K-2-ETS1-2 Engineering Design</b>        Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.</p> <p><b>K-2-ETS1-3 Engineering Design</b>        Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.</p> <p><b>CCSS.ELA-LITERACY.SL.2.1.B</b>        Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>
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PreK/K Pre-Post Lesson Available Here: [Engineering PreK-K](#)  
 First/Second Grade Pre-Post Lesson Available Here: [Engineering 1-2](#)  
 Third Grade Pre-Post Lesson Engineering Coming Soon!



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### Forces

Come push, pull and explore how objects in our world interact! Learn how we constantly manipulate the world around us by completing team-oriented, physics investigations!

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
<b>California Preschool Learning Foundations</b>	<b>Next Generation Science Standards</b>			
1.5 Make predictions and check them with adult support, through concrete experiences. 2.2 Observe and describe the motion of objects and explore the effect of own actions on making objects move	<b>K-PS2-1 Motion and Stability: Forces and Interactions</b> Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object. <b>K-PS2-2 Motion and Stability: Forces and Interactions</b> Analyze data to determine if a design solution works as intended to change the speed or direction on an object with a push or pull.			
PreK/K Pre-Post Lesson Available Here: <a href="#">Forces PreK-K</a>				



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### Fossils

Join us in Base Camp and go on an excavation for dinosaur fossils! Uncover the stories fossils from the past are waiting to share.

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
California Preschool Learning Foundations		Next Generation Science Standards	Next Generation Science Standards	Next Generation Science Standards
	Common Core State Standards			
<b>Scientific Inquiry</b> <b>1.0 Observation and Investigation</b> 1.3 Identify and use a greater variety of observation and measurement tools. May spontaneously use an appropriate tool, though may still need adult support. <b>Earth Sciences 1.0 Properties and Characteristics of Earth Materials and Objects</b> 1.1 Demonstrate increased ability to investigate and compare characteristics (size, weight, shape, color, texture) of earth materials such as sand, rocks, soil, water, and air.	<b>CCSS.ELA-LITERACY.RI.K.1</b> With prompting and support, ask and answer questions about key details in a text.  <b>CCSS.ELA-LITERACY.RI.K.2</b> With prompting and support, identify the main topic and retell key details of a text.		<b>2-LS4-1 Biological Evolution: Unity and Diversity</b> Make observations of plants and animals to compare the diversity of life in different habitats.	<b>3-LS4-1 Biological Evolution: Unity and Diversity</b> Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.
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### Gardens

Investigate our gardens to discover how plants and animals work together to make the world a healthy place.

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
California Preschool Learning Foundations	Next Generation Science Standards	Next Generation Science Standards	Next Generation Science Standards	Next Generation Science Standards
		Common Core State Standards		
<b>Life Sciences 1.0 Properties and Characteristics of Living Things</b> 1.4 Indicate knowledge of the difference between animate and inanimate objects, providing greater detail, and recognize that living things (humans, animals, and plants) undergo biological processes such as growth, illness, healing, and dying.	<b>K-LS1-1 From Molecules to Organisms: Structures and Processes</b> Use observations to describe patterns of what plants need to survive. <b>K-ESS3-1 Earth and Human Activity</b> Use a model to represent the relationship between the needs of different plants and the places they live.	<b>1-LS1-2 From Molecules to Organisms: Structures and Processes</b> Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.  <b>CCSS.ELA-LITERACY.RI.1.2</b> Identify the main topic and retell key details of a text.		<b>3-LS3-2 Heredity: Inheritance and Variation of Traits</b> Use evidence to support the explanation that traits can be influenced by the environment. <b>3-LS4-4 Biological Evolution: Unity and Diversity</b> Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
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### Ocean Life

Discover the underwater world of ocean creatures. Learn to craft and create your very own scientific model of the wonders under the sea!

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
<b>California Preschool Learning Foundations</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>
	<b>Common Core State Standards</b>	<b>Common Core State Standards</b>	<b>Common Core State Standards</b>	
<b>Life Sciences 1.0 Properties and Characteristics of Living Things</b> 1.2 Indicate greater knowledge of body parts and processes (e.g., eating, sleeping, breathing, walking) in humans and other animals. 1.3 Recognize that living things have habitats in different environments suited to their unique needs.	<b>K-LS1-1 From Molecules to Organisms: Structures and Processes</b> Use observations to describe patterns of what plants and animals (including humans) need to survive.  <b>K-ESS3-1 Earth and Human Activity</b> Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.  <b>CCSS.ELA-LITERACY.RI.K.2</b> With prompting and support, identify the main topic and retell key details of a text.	<b>1-LS1-2 From Molecules to Organisms: Structures and Processes</b> Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.  <b>CCSS.ELA-Literacy.RI.1.2</b> Identify the main topic and retell key details of a text.	<b>2-LS4-1 Biological Evolution: Unity and Diversity</b> Make observations of plants and animals to compare the diversity of life in different habitats  <b>CCSS.ELA-Literacy.RI.2.1 Ask and answer such</b> questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<b>3-LS4-3 Biological Evolution: Unity and Diversity</b> Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Pre-Post Lessons Coming Soon!



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## Field Trip Workshop Programs 2018-2019

### Robotics

Learn to speak robot “code” by being computer engineers and learning the basics of coding. We will use simple robots to develop our problem solving skills.

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
<b>California Preschool Learning Foundations</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>
<b>Scientific Inquiry 1.0 Observation and Investigation</b> 1.4 Compare and contrast objects and events and describe similarities and differences in greater detail. 1.5 Demonstrate an increased ability to make predictions and check them (e.g., may make more complex predictions, offer ways to test predictions, and discuss why predictions were correct or incorrect).	<b>K-2-ETS1-1 Engineering Design</b> Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.	<b>1-LS1-1 From Molecules to Organisms: Structures and Processes</b> Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.	<b>2-LS2-2 Ecosystems: Interactions, Energy, and Dynamics</b> Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.*	<b>3-5-ETS1-1 Engineering Design</b> Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost. <b>3-5-ETS1-2 Engineering Design</b> Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem. <b>3-5-ETS1-3 Engineering Design</b> Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved. <b>3-PS2-1 Motion and Stability: Forces and Interactions</b> Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.

PreK/K Pre-Post Lesson Available Here: [Robotics PreK-K](#)

First/Second Grade Pre-Post Lesson Available Here: Robotics 1-2

Third Grade Pre-Post Lesson Robotics Coming Soon!



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## Field Trip Workshop Programs 2018-2019

### Water

Our world is covered with water! Join us as we follow water through a watershed and discover what happens if we do not take care of the precious resources that we have.

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
<b>California Preschool Learning Foundations</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>	<b>Next Generation Science Standards</b>
		<b>Common Core State Standards</b>		
<b>Earth Sciences 2.0 Changes in the Earth</b> 2.4 Demonstrate an increased awareness and the ability to discuss in simple terms how to care for the environment, and participate in activities related to its care	<b>K-ESS3-3 Earth and Human Activity</b> Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. <b>K-2-ETS1-1 Engineering Design</b> Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. <b>K-2-ETS1-3 Engineering Design</b> Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.	<b>K-2-ETS1-1 Engineering Design</b> Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. <b>K-2-ETS1-2 Engineering Design</b> Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. <b>K-2-ETS1-3 Engineering Design</b> Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.	<b>2-ESS2-2 Earth's Systems</b> Develop a model to represent the shapes and kinds of land and bodies of water in an area. <b>2-ESS2-3 Earth's Systems</b> Obtain information to identify where water is found on Earth and that it can be solid or liquid. <b>2-PS1-1 Matter and Its Interactions</b> Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. <b>2-PS1-2 Matter and Its Interactions</b> Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose. <b>K-2-ETS1-1 Engineering Design</b> Ask questions, make observations, and gather information about a	<b>3-ESS2-2 Earth's Systems</b> Obtain and combine information to describe climates in different regions of the world.



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			<p>situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.</p> <p><b>K-2-ETS1-2 Engineering Design</b> Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.</p> <p><b>K-2-ETS1-3 Engineering Design</b> Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.</p>	
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Pre-Post Lessons Coming Soon!



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## Field Trip Workshop Programs 2018-2019

# World Culture Workshop

### Anthropology

Anthropology is the study of human societies and cultures. Come join us to learn more about people around the globe and throughout history!

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
Preschool Learning Standards	Common Core State Standards	Next Generation Science Standards		
<b>Self and Society 1.0 Culture and Diversity</b> 1.1 Manifest stronger cultural, ethnic, and racial identity and greater familiarity with relevant language, traditions, and other practices. Show more interest in human diversity, but strongly favor characteristics of their own group.	<b>CCSS.ELA-LITERACY.RI.K.3</b> With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.		<b>2-PS1-1 Matter and Its Interactions</b> Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.	
Pre-Post Lessons Coming Soon				



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## Field Trip Workshop Programs 2018-2019

### Kumeyaay

Explore the culture and life of the Kumeyaay, the Native Americans of the region, through artifacts and hand-on activities.

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
California Preschool Learning Foundations	<b>Next Generation Science Standards</b>			
<b>Self and Society 1.0 Culture and Diversity</b> 1.1 Manifest stronger cultural, ethnic, and racial identity and greater familiarity with relevant language, traditions, and other practices. Show more interest in human diversity, but strongly favor characteristics of their own group.	VAPA 5.4 Discuss the various works of art (e.g., ceramics, paintings, sculpture) that artists create and the type of media used.		2-LS4-1 Biological Evolution: Unity and Diversity Make observations of plants and animals to compare the diversity of life in different habitats.  2-PS1-1 Matter and Its Interactions Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.	3-ESS2-2 Earth's Systems Obtain and combine information to describe climates in different regions of the world.
Pre-Post Lessons Coming Soon!				



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## Field Trip Workshop Programs 2018-2019

### Masks

Explore masks from around the world and discover how they are used from expressing emotions to traditional cultural ceremonies. Then create your own mask that tells your story!

Pre-K	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade
<b>Preschool Learning Standards</b>	<b>Common Core State Standards</b>	<b>Common Core State Standards</b>	<b>Common Core State Standards</b>	<b>Common Core State Standards</b>
	<b>VAPA</b>	<b>VAPA</b>	<b>VAPA</b>	<b>VAPA</b>
<p><b>Self and Society 1.0 Culture and Diversity</b>            1.1 Manifest stronger cultural, ethnic, and racial identity and greater familiarity with relevant language, traditions, and other practices. Show more interest in human diversity, but strongly favor characteristics of their own group.</p>	<p><b>CCSS.ELA-LITERACY.SL.K.1.A</b>            Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  <b>CCSS.ELA-LITERACY.SL.K.3</b>            Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><b>VAPA K2.5</b> Use lines in drawings and paintings to express feelings  <b>VAPA K3.3</b> Look at and discuss works of art from a variety of times and places.</p>	<p><b>CCSS.ELA-LITERACY.SL.1.4</b>            Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><b>CCSS.ELA-LITERACY.SL. 1.1</b>            Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p><b>VAPA 3.4 Diversity of the Visual Arts</b> Identify art objects from various cultures (e.g., Japanese screen painting, Mexican tin art, African masks) and describe what they have in common and how they differ.</p>	<p><b>CCSS.ELA-LITERACY.SL. 2.1</b> Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.  <b>VAPA 3.3 Diversity of the Visual Art</b> Identify and discuss how art is used in events and celebrations in various cultures, past and present, including the use in their own lives.</p>	<p><b>CCSS.ELA-LITERACY.SL.3.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.  <b>VAPA 3.1 Role and Development of the Visual Arts</b> Compare and describe various works of art that have a similar theme and were created at different time periods.</p>

Pre-Post Lessons Coming Soon!